



Office of Research, Planning & Institutional Effectiveness Key Performance Indicator (KPI) Dashboard

Goal 1 – Student Success

KPI 1.1 – Percentage of Students with a Student Education Plan (SEP)

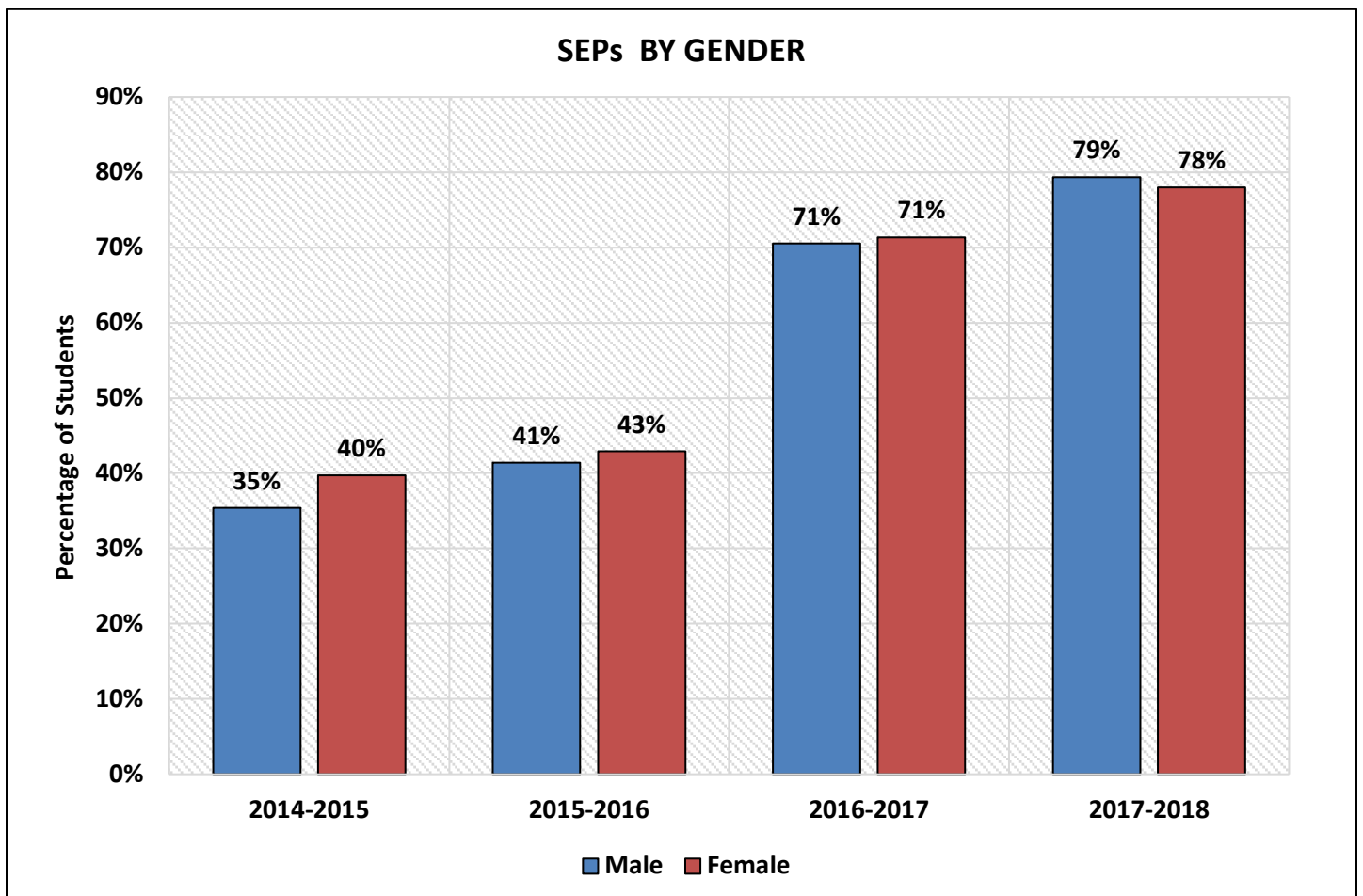
Objective: Increase student success while preserving access, enhancing quality, and reducing attainment gaps associated with income, race, ethnicity, age, and gender.

Definition: The total number of students that have (1) met with a counselor to plan their courses for any number of semesters and (2) declared a major divided by the total number of students enrolled.

Measurement Frequency: Annual

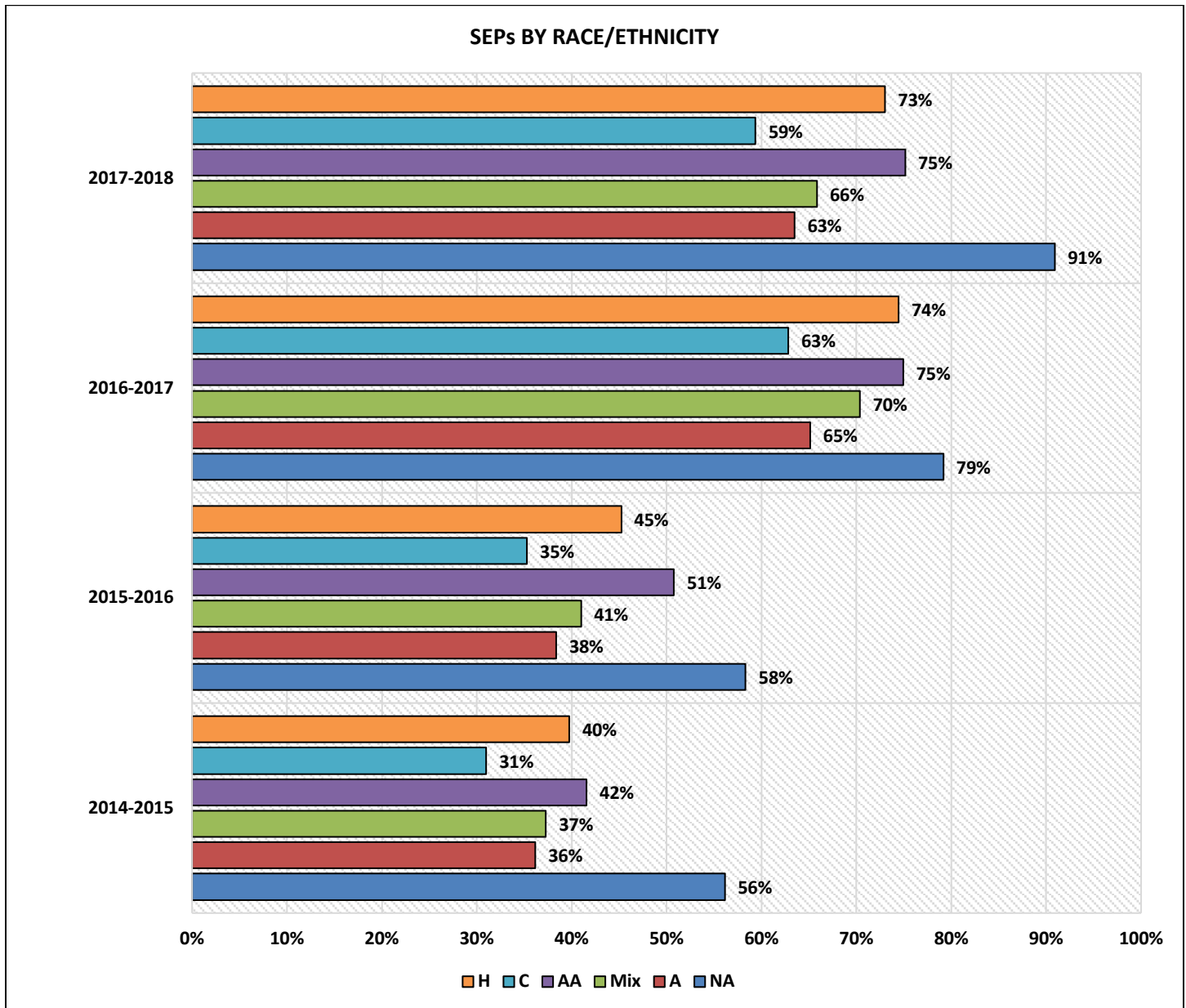
KPI 1.1: Percentage of Students with SEP	2014-2015	2015-2016	2016-2017	2017-2018
Crafton Hills College (CHC)	31.46%	31.46%	64.66%	76.19%
San Bernardino Valley College (SBVC)	40.66%	48.48%	74.61%	76.81%
SBCCD (Total)	36.06%	39.97%	69.63%	76.49%

EQUITY ANALYSIS:





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H = Hispanic; C = Caucasian; AA = African American; Mix = Multiracial; A = Asian; NA = Native American

SUMMARY OF THE DATA:

Percentage of SEPs (Overall): The number of students with an SEP showed a net increase of 40.43% since the 2014-2015 academic year. This amounts to an average of 55.54% of SBCCD students that have an SEP over this 4-year period.

Percentage of SEPs (Equity): On average, a greater percentage of females completed an SEP than males over this four-year period (55% vs. 54%, respectively). On average, Native Americans obtained the highest SEP percentage over this four-year period (67%). The next highest was African Americans (61%), Hispanics (58%), Multiple Race (53%), Asians (51%), and Caucasians (47%).